

Strong instruction is critical to the success of students in schools, districts, and states. The ten Regional Educational Laboratories (RELs) have developed resources for educators who work to prepare our voungest learners for school and to help them be successful in the early grades. The resources included here, which are representative of many that have been developed by RELs, address a number of important topics, and may help educators expand their knowledge in these areas. The resources are in a variety of formats including reports, infographics, fact sheets, blogs, toolkits, webinars, and videos. To access resources from any of the ten RELs, go to https://ies.ed.gov/ncee/edlabs.

Literacy Instruction for Young Learners

Educators have the critical task of helping young students build strong literacy skills from the very beginning. RELs have developed numerous resources that can assist educators of young learners as they provide instruction in foundational literacy skills.



The Importance of Early Literacy for Future Success (REL Pacific) Infographic



On Course for Reading Success: Best Practices for Teaching Beginning Readers (REL Midwest) Infographic



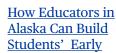
Phonological Awareness: The Sounds of Reading (REL Appalachia) Blog



Interactive Writing Instruction Online with Young Children (REL West) Video



English Learner Students Webinar Series (REL West) Webinars





Literacy Skills in In-Person and Online **Learning Environments** (REL Northwest) Infographic



Professional Development and Resources to Strengthen Early Literacy Instruction and Support English Learners

The following resources regarding effective early literacy instruction may help educators increase their knowledge of evidence-based practices and support classroom implementation.



<u>Professional Learning Community: Emergent Literacy</u> (REL Southeast) *PLC*



<u>Professional Learning Community: Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade practice guide</u> (REL Southeast) *PLC*



<u>Effectiveness of Early Literacy Instruction - Summary of</u> 20 Years of Research (REL Southeast) *Report*



English Learner Students Webinar Series (REL West) Webinars



Mathematics Instruction for Young Learners

Young learners can development mathematical skills that will serve as the foundation for their future learning as they progress through school. RELs have developed several products that may help educators as they provide math instruction for young children.



Two Classroom Strategies to Reduce Students' Math Anxiety (REL Northwest) *Video*



<u>Building Positive Math Attitudes Training Series</u> (REL Northwest) *Training materials*



Early Childhood Math Videos (REL Central) Videos

Learning and Play

Evidence-based practices can be effectively implemented through play-based learning. In addition, a play-based approach may benefit childrens' social-emotional development. Several products produced by RELs can be helpful to educators as they use play as a means of instruction in their classrooms.



Play as a Teaching Strategy for Children in Pre-Kindergarten to Grade 3: Findings from the Evidence Review (REL Mid-Atlantic) *Report*



<u>Kindergarten: Where Play and Learning Can Meet</u> (REL Midwest) *Video*



<u>Integrating Play into Literacy Instruction: Strategies</u> for your Classroom (REL Midwest) *Video*



<u>Integrating Play into Literacy Instruction:</u> <u>Interview with Tim Shanahan</u> (REL Midwest) *Video*



<u>Play and Learn: Effectiveness of Play as a Teaching Strategy in the Early Grades</u> (REL Mid-Atlantic) Blog



This infographic was developed by the cross-REL working group focused on school readiness and early education.

Check out these resources for educational leaders and families, too:

- Strengthening Early Education in Schools, Districts and States: Resources for Educational Leaders
- Strengthening Early Education in Schools, Districts and States: Resources for Families

This infographic was prepared for the Institute of Education Sciences (IES) under Contract ED-IES-17-C-0011 by Regional Educational Laboratory (REL) Southeast at FSU. The content of the publication does not necessarily reflect the views or policies of IES or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.